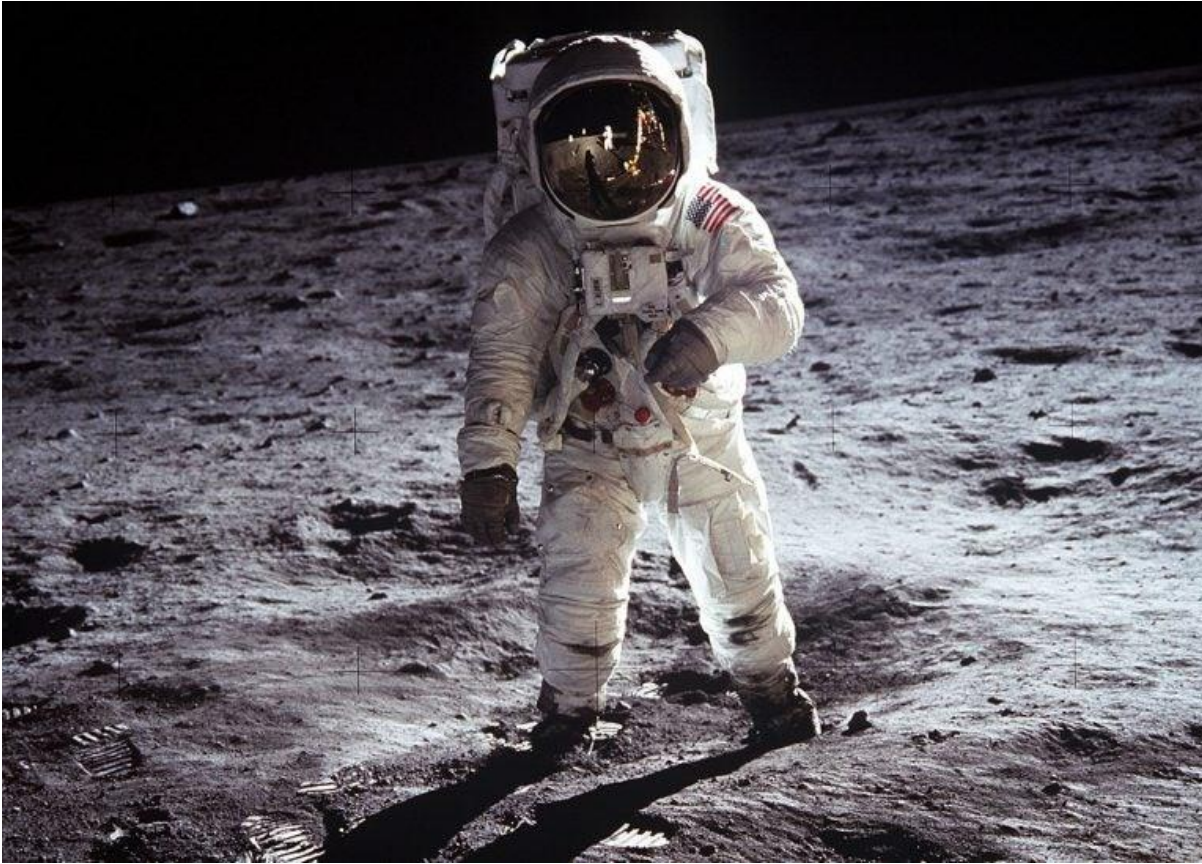




***To Boldly Go...***  
**Artificial Intelligence (AI) Committee**  
**Thursday, September 26, 2024**



# Which picture is AI generated?





**Essential Question:** How do we effectively launch the implementation of Artificial Intelligence this year using district tools to support effective climate, culture, systems, and instruction?

**Our role:**

- Providing guidance in how we evaluate AI tools
- Advising policy and procedures with recommendation to the school board related to AI in education
- Monitoring impact of AI in educational environments by reviewing data on effectiveness and engaging in a continuous feedback loop to make adjustment as necessary





**Let's meet the AI explorers!**



## **Introduce yourself by sharing...**

1. Your Name
2. Your position/role
3. One word that describes what comes to mind when you think about AI



**Where have we been?**





## Question in a Search

- Often targeted or closed ended
- We pick from the first 3-5 options in search results
- Have to find the answer on the webpage
- We can get better results if we include keywords

*What can I do to get my 4th graders more engaged in learning math?*

## Prompt in AI

- Allows for asking higher-level, open-ended questions
- Brings the results to you from various sources
- Can continue to refine your questions or will suggest new questions to ask
- Allows for adding parameters to get better answers

*You are an expert 4th grade teacher who loves math. Suggest 5 strategies or protocols I can use to get my students more engaged in learning to identify fractions. Include real world examples and identify common misconceptions I should be aware of.*

# What We've Accomplished So Far



## Task:

- Use AI to engage with EPS documents – EPS Handbook, EPS AI Policy/Procedure and OSPI Handbook
  - [How to attach docs to AI](#)
  - Docs Available: <https://bit.ly/EPSAIDocs>

## Prompts to Start With:

- **Summarize** the key points
- **Compare** multiple documents- What are commonalities and key differences?
- **Prompt:** You are a K-12 education policy expert who understands change management, what are some systems that could be created to support the implementation of AI based on these two documents for a K-12 public school district?

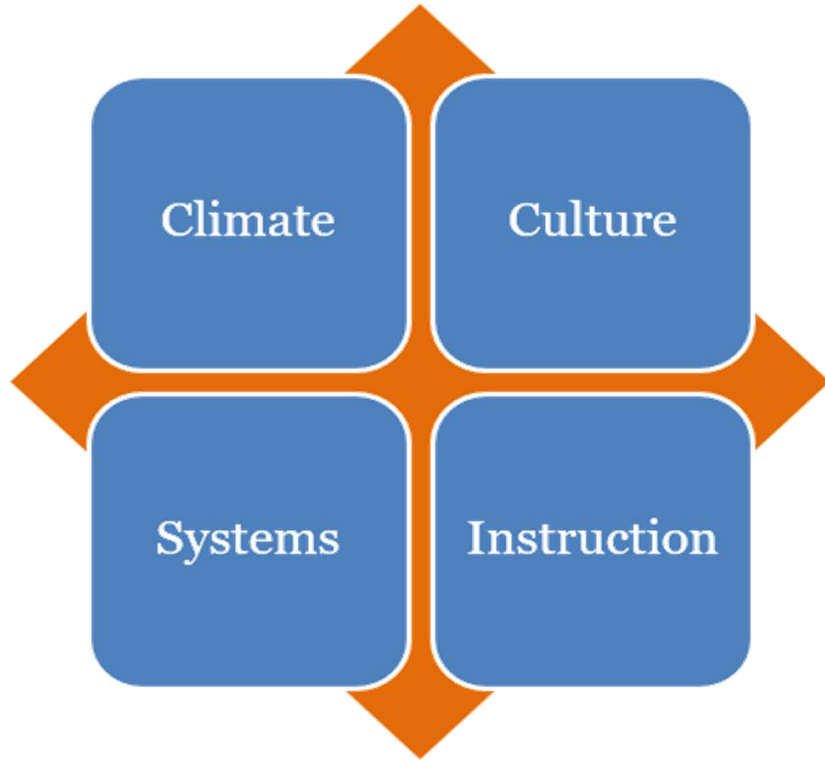




***To Boldly Go...forward into  
implementing AI in Everett***



# How can we think about AI implementation to our 4 Pillars



**In order for staff and students to responsibly and ethically use AI in Everett Public Schools... what needs to be considered to support each of the 4 pillars?**



# What's different?



**What are some of the differences at each level that need to be considered?**



# Break





A specialized AI assistant that empowers K-12 teachers to offer high-quality, personalized learning for all students.

### How to Register?

Option 1. Type "colleague.ai" on your web browser to get to the site and click "try for free."

Option 2. use this step-by-step instruction:  
<https://tinyurl.com/caisignup>  
Or QR code



#### **Performs comprehensive tasks designed with and for teachers:**

brainstorm ideas on any educational topics, generate standard-aligned entire lesson, search vetted open education resources, student assessment generation, rubrics-based grading, file editing, integration with major LMS\* via web browser extension. Student-facing version comes soon.



#### **Generates quality content tailored to teachers' and students' needs:**

subject-based quality measure algorithms, differentiation and inclusion, personalized student feedback



#### **Supports teachers' professional learning**

via nudging, simulation, nuanced feedback, while respecting their professional expertise



Improve instructional quality and reduce teachers' workload stress



Advance student learning outcomes

# Exploring AI Tools-Magic School



Share MagicSchool Room



Visit:  
<https://student.magicschool.ai/s/join>  
and enter code:

**pASakw**

Please be sure to comply with your local school and district policies when using AI with students.

[At-a-Glance Doc](#)

[Back](#)

[Close](#)



# Criteria for Selection of AI Tools



The tools being evaluated for purchase meet the following criteria:

- The vendor will sign a Data Privacy Agreement (DPA) with the district to ensure our student data stays in the district and is not shared to further train AI models.
- The tool provides enough guardrails that it can safely be used with students under 13.
- The tool provides teachers with tools to differentiate and create personalized learning opportunities for students, as well as other time-saving tools.
- The tool may allow teachers some insight into students' use of the tool for the purpose of helping students learn and supporting learning conversations.
- The tool provides training resources for teachers and possibly for students.

# Feedback is a Gift!

Where do we go from here?  
Share your "next steps" thoughts  
with us. We'll use it to inform the  
work we do between now and  
our next meeting.

<https://forms.office.com/r/YgP0EbFMM4>

EPS Artificial Intelligence  
Committee-Feedback 2024-25

